



IN REPLY REFER TO:

United States Department of the Interior

NATIONAL PARK SERVICE
Harpers Ferry National Historical Park
P.O. Box 65
Harpers Ferry, West Virginia 25425

August 9, 2010

In Reference to Megan Sullivan

Megan has been an Intern in the Division of Interpretation of Harpers Ferry National Historical Park since June, 2010. Her previous association with this park began as a volunteer. As her supervisor I was extremely pleased with her performance and commitment to our agency's public service mission to preserve and value the proper use of our national historical resources and appreciate the struggle for Civil Rights that is at the core of our national park.


Megan was involved in staffing, securing and maintaining historic exhibit buildings and their curatorial inventory of historical artifacts. She was involved in researching, developing and presenting historical educational programs, tours and special events on the park's major themes. The Industrial Revolution reflected in the operations of the National Armory at Harpers Ferry, The Civil War and Harpers Ferry's role in it, John Brown and the Abolitionist Movement, Storer College and African American History and Transportation and Natural History. She has interpreted these themes in thirteen living history period exhibits. She utilized first and third person interpretation techniques and tools. She was trained in National Park Service research methodology, Civil War period military skills, historic weapons training, social and mechanical arts, public communication skills, conflict resolution, public safety, government employee conduct and the organization and procedures of the National Park Service. Most of her duties were performed in authentic period clothing and required physical endurance during periods of extreme heat.

Her cooperative attitude enabled her to master the job and adapt to changing circumstances. Her knowledge, skills and abilities made her a valuable employee and her open and dependable demeanor enabled her to work well with coworkers and the public. She proved to be an example of professional behavior and commitment to her fellow workers. Her desire to share the history of the African-American struggle for Civil Rights and educational opportunities with the public reflected her understanding of the significance of morality in history. Her integrity as a public historian and her work ethic were as apparent to her co-workers as was her quiet but friendly support of their needs and interests.

In her professional activities Megan is responsible for researching and documentation of her programs. Although she is provided with some research material and a general reading list she has demonstrated ability to research diverse themes and subjects through a variety of resources. She also demonstrates mature judgment in supervising a variety of activities, including Youth Conservative Corps staff. Providing her best performance in all her endeavors makes her an asset to any public history operation. Her intellectual curiosity drove her to lead her peers to an appreciation for this agency's effort at public education and service.

As a public educator I have been impressed by her performance. I recommend her as a student and as a public service professional.

Sincerely,


John F. King
Supervisory Park Ranger